

International Leadership Journal

Call for Submissions:

The International Leadership Journal, an exciting new online, peer-reviewed journal intended for leadership/management/ business/organization scholars, educators/trainers, and practicing leaders in multiple contexts from around the world, invites submissions in the following categories (Note: Submissions in categories 1-3 are peer-reviewed with a 25 percent acceptance rate):

1. **Research (2,500-5,000 words):**

Submissions should be theoretically-based articles that are readable by, and accessible to, a broad audience; that demonstrate rigorous research methods (quantitative or qualitative) while remaining open to readers from both academic and non-academic settings; and that offer original contributions to the development of knowledge in the areas of leadership and organizations. Submissions that include different national, cultural, or international perspectives, that introduce bold new ways of understanding leadership or organizations, and that have implications for leadership practice are especially appreciated. Articles that use interdisciplinary approaches are encouraged, though articles within any of the following disciplines will be considered:

Leadership theory/research
Organization theory/research/development
Business/management
Psychology
Social psychology
Sociology
Political science

In addition, the journal remains open to bold, innovative research that draws from the humanities (e.g., literature, philosophy, history), the arts (e.g., art, art history), and the natural sciences (e.g., biology, physics). Though such knowledge domains may seem remote from traditional ways of conceiving and studying leadership and organizations, they can potentially promote new ways of understanding phenomena often associated with leadership and organizations – vision, imagination, symbolic thinking, ambiguity, ethics, creativity, values, culture, social interaction.

Finally too, the journal encourages research articles that focus on formal organizations in a variety of sectors as the context, but it will also consider articles that focus on informal social networks, social movements, social activism, and other contexts wherein leadership may be demonstrated. Consideration of international contexts and situations is encouraged.

Note: While *International Leadership Journal* seeks high quality articles in this category, it does not intend to compete with the exacting standards for research published in journals like *Leadership Quarterly* or *Leadership*. It seeks to complement such journals

by offering a wide spectrum of authors and readers around the globe access to readable, useful, bold research with which they can interact and dialogue (see category 6 below).

2. Practice (2,000-3,000 words):

Submissions that focus on innovative leadership practices at any level and in any sector or context are welcomed. Articles that discuss effective practices, new approaches to practice, or practices that may present challenges to accepted theories or suggest means of expanding or re-conceptualizing accepted theories are encouraged. Also, articles that address exciting, innovative practices in other nations or cultures or across other nations and cultures are especially appreciated.

3. Education/development (2,000-3,000 words):

Submissions can include discussion of effective leadership education/development program or course designs and practices, teaching/training strategies or materials (e.g., problem-based learning, cases, simulations), the relationship between education/development and practice, or leadership education/development in the broad sense. Submissions that treat leadership education/development within organizational or other contexts in different national or cultural contexts or across such contexts are especially appreciated.

4. Reviews (1,000-2,000 words):

The journal will consider reviews that discuss at least 2 books, both of which should be relevant to leadership theory/research, education/development, or practice. Reviews that place the books in the broad context of leadership studies, that challenge the assumptions in books, or that discuss books with different national, cultural, or international perspectives are encouraged. Also, the journal will consider reviews of 2 or more leadership education/development programs, especially if those programs exist within (or include a strong focus on) different national, cultural, or international contexts. Bibliographic information for reviews should include the author(s), title of the book, publisher, place of publication, cost of the book and number of pages.

5. Notes (500-1,000 words):

Notes should offer substantive thoughts about leadership theory/research, teaching/development, or practice, or about organizational phenomena pertinent to leadership. This category is intended to spur fertile debate and to encourage radical, divergent, contrarian thinking. We encourage provocative, passion-felt, stimulating thoughts, opinions, and perspectives. Submissions could address the following, for example, though by no means should these be considered exhaustive of possibilities:

- Bold suggestions about ways to broaden, focus, amend, combine, or apply leadership theories, or about completely new theoretical perspectives
- Thoughts about the state of leadership research, its evolution, or where it could go in the near future
- Thoughts about the field of leadership studies – its scope, its growth over time, its directions, its gaps, its knowledge base, its taken-for-granted assumptions,

whether it is a “field” or a “discipline” or something else altogether, and whether it should include concerns like substitutes for leadership, absent leadership, leadership as exercised by other species, leadership by macro-level units of analysis (e.g., nation-states), and perspectives from the humanities, arts, and natural sciences

- Thoughts about leader-less or leader-full groups, teams, or organizations
- Unexplored contexts/situations for consideration by leadership scholars
- Leadership: Is it becoming collaboration, shared responsibility, mutual purposes?
- The words we use: “Leadership” language in other countries/cultures
- Unexplored methodological tools/approaches for studying leadership
- Can we ever develop a grand universal theory of leadership?
- Unusual leadership practices/behaviors in other countries/cultures;
- To what extent does leadership research, education, and practice address deep social needs or the needs of underrepresented populations?
- “Bad” leadership: How to deal with it and what can we learn from it?
- Leadership and followership: How are they related? How are they conceived in different countries/cultures?
- Leadership education: What is it missing at this point?
- Leadership research: Does it translate to or affect leadership practice? Is it accessible to practicing leaders?
- The West and the East: What can they teach each other about leadership?

6. Dialogue (500 words maximum):

The journal encourages short responses to articles published under #s 1-3 above, and it will encourage authors to respond in turn to responses, such that dialogues can develop between readers and authors. The intent is to move away from the notion of published articles as static texts to an evolving, interactive “journal” (meaning, etymologically, a daily record, and thus a continually evolving medium – a kind of “journey” through a textual exchange in which the reader, as well as the original author, creates an open, fluid text that evolves through interpretation). The online nature of the journal is especially conducive to such a dialogical journey. Responses in this category should be thoughtful, critical, provocative, and challenging to an author and to other readers.

Submission and Review Process:

All submissions to categories 1-3 will be peer-reviewed. Journal editorial staff will screen those submissions to determine their appropriateness to the journal and the category, and then refer those that are appropriate to two independent reviewers. A double-blind review process will ensue.

Authors will be notified within 48 hours that submissions have been received. The double-blind review process of submissions that are considered appropriate will take approximately 1 month, after which authors will be contacted about the status of the manuscript – e.g., agree to publish as is, agree to publish after minor revision, will reconsider after significant revision, rejection of manuscript. Journal staff will make every effort to expedite the process from initial receipt, through possible revision, to publication.

If submissions are considered inappropriate for the journal or the category, journal editorial staff will contact the author(s) and suggest other publication possibilities.

Guidelines for the Preparation of Submissions:

All submissions to the *International Leadership Journal* must be the work of the submitting authors, who must agree that the journal will have copyright privileges if the submission is accepted for publication. In addition, all submissions will be considered only on the condition that they have not been published previously and are not under consideration elsewhere. Copyright of any parts of a manuscript – e.g., figures, tables – that have been published previously must be clearly acknowledged. Once a submission has been accepted for publication, authors will receive a form that addresses these issues; the form must be signed, dated, and returned.

The following guidelines should be observed:

- Use the format (writing, citations, references, headings, notes, tables, figures, charts) set out in the *Publication Manual of the American Psychological Association* (5th ed.)
- Manuscripts should be typed using 12-point type, with all sections, including notes and references doubled-spaced. Margins – top, bottom, sides, should be set at one inch. Justification should be on the left only. Use Arial font.
- Submissions should conform to ethical publication practices as set out in the APA Manual – e.g., guidelines on treatment of human subjects, statistical best practices, data sharing, acknowledgement of sources, use of non-discriminatory language.
- Footnotes are unacceptable. If necessary, use endnotes – title them “Notes.”
- Submissions must be written in English (The journal does not engage in translation or contract with translation services).
- Authors should provide high quality artwork for any illustrations. All tables and figures must have titles and numbers. Illustrations, tables, figures, or other materials that are not part of the primary textual narrative should be included exactly where they are intended to appear in the manuscript, not at the end of the manuscript or in a separate file.
- Questions about the preparation of submissions or other matters should be directed to Dr. Joseph C Santora, Editor, jsantora@tesc.edu or ilj@tesc.edu 609- 984-1130 x3200

Submission Guidelines:

- Authors should observe the following guidelines for submitting manuscripts:
- All submissions must be transmitted as a single Microsoft Word file attachment to an email message addressed to: Dr. Joseph C. Santora, Editor, at jsantora@tesc.edu or ilj@tesc.edu 609- 984-1130 x3200

- Submissions sent via the single-file attachment should include the following and in this sequence:
 1. The first page should list the following information: title of manuscript, author(s) name(s), institutional affiliation(s), mailing address(es), email address(es), phone number(s), and fax number(s). Also, it should include the category (1-6) for which the attached manuscript is being submitted and a brief statement indicating that the attached manuscript has never been published and is not currently under review elsewhere.
 2. A 100 word biography of each author on a separate page or, if necessary, pages (a page should easily accommodate two biographies). A biography should include the author's name, position title, institutional affiliation, and email address at a minimum.
 3. A cover page that includes only the title of the manuscript. No additional information should be set out on this page. Nota bene: Author name and identifying information should *not* appear on this or any subsequent pages. Also, the "Summary," which is listed under the menu "File/Property/Summary" in Microsoft Word, should be deleted in order to maintain the integrity of the double-blind review process.
 4. A 100-150 word abstract for all manuscripts submitted for categories 1-3, unless a category 3 manuscript is an instructional material – e.g., a case, a simulation, a leadership development exercise. For category 1 submissions, abstracts should discuss the purpose, methods, results, and conclusions that are described fully in the manuscript. For category 2 and 3 submissions, abstracts should provide a summary of the manuscript. A list of 3-5 key words that best express the content of the manuscript should be included, in alphabetical order, at the end of the abstract.
 5. The manuscript itself, including all illustrations, figures, tables, and other materials placed where they are intended to appear in the manuscript.
 6. Notes (These should be kept to a minimum and used only to make substantive points that add to the manuscript. They should be double-spaced and observe APA format).
 7. References (These should be double-spaced, listed in alphabetical order, and observe APA format).

The International Leadership Journal is a publication of the School of Business & Management, Thomas Edison State College, 101 West State Street, Trenton, New Jersey 08608